

the condition of education 2001



INDICATOR 47

Instructional Faculty and Staff Who Teach Undergraduates

The indicator and corresponding tables are taken directly from *The Condition of Education 2001*. Therefore, the page numbers may not be sequential.

Additional information about the survey data and supplementary notes can be found in the full report. For a copy of *The Condition of Education 2001*, visit the NCES web site (<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2001072>) or contact ED PUBs at 1-877-4ED-PUBS.

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NATIONAL CENTER FOR EDUCATION STATISTICS

U.S. Department of Education
Office of Educational Research and Improvement



Learning Opportunities

Instructional Faculty and Staff Who Teach Undergraduates

Most instructional faculty and staff at 4-year institutions who taught classes for credit taught undergraduates in fall 1998, but the percentage doing so declined as academic rank increased.

Although faculty in postsecondary institutions have many responsibilities, many people believe that teaching undergraduates is their primary responsibility. The percentage of instructional faculty and staff, particularly full and associate professors, who teach undergraduate classes provides a measure of faculty involvement in undergraduate education.

Among full-time instructional faculty and staff who taught classes for credit at 4-year institutions in fall 1998, 79 percent reported teaching at least one class for credit to undergraduates. Fifty-eight percent reported teaching undergraduate classes exclusively. Reflecting the broader missions of their institutions and the greater number of graduate students, full-time instructional faculty and staff at doctoral institutions were less likely than

their colleagues at nondoctoral institutions to teach undergraduate classes.

Most full and associate professors at 4-year institutions who taught classes for credit did some undergraduate teaching. For example, at 4-year doctoral institutions, 63 percent of full professors and 71 percent of associate professors taught at least one undergraduate class for credit, as did about 89 percent of full and associate professors at 4-year nondoctoral institutions.

At 4-year institutions, particularly doctoral institutions, the percentage of full-time instructional faculty and staff who taught undergraduate classes and who taught these classes exclusively declined as their academic rank increased.

UNDERGRADUATE TEACHING: Percentage of full-time instructional faculty and staff in 4-year institutions who taught at least one undergraduate class for credit or who taught only undergraduate classes for credit, by academic rank: Fall 1998

Academic rank	Taught at least one undergraduate class for credit			Taught only undergraduate classes for credit		
	All	Doctoral	Nondoctoral	All	Doctoral	Nondoctoral
Total*	78.7	68.6	90.0	58.2	43.9	74.0
Professor	74.5	63.3	89.2	51.3	37.1	69.7
Associate professor	79.4	70.9	89.5	55.1	42.0	70.6
Assistant professor	79.5	68.6	90.3	60.2	44.0	76.1
Instructor	87.9	80.1	93.9	79.6	68.3	88.2
Lecturer	92.1	88.2	97.6	79.1	75.6	84.0

*Included in the total but not shown separately are those with other or no academic rank.

NOTE: Percentages are based on full-time instructional faculty and staff who reported teaching at least one class for credit at 4-year institutions in fall 1998 (88 percent of full-time instructional faculty and staff at 4-year institutions taught classes for credit). Instructional faculty and staff at 2-year institutions are excluded because all of them reported teaching undergraduate classes for credit in fall 1998.

SOURCE: U.S. Department of Education, NCES. National Study of Postsecondary Faculty (NSOPF:1999), Data Analysis System.

FOR MORE INFORMATION:
Supplemental Notes 8, 10



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Table S47 Standard errors for the percentage of full-time instructional faculty and staff in 4-year institutions who taught at least one undergraduate class for credit or who taught only undergraduate classes for credit, by academic rank: Fall 1998

Academic rank	Taught at least one undergraduate class for credit			Taught only undergraduate classes for credit		
	All	Doctoral	Nondoctoral	All	Doctoral	Nondoctoral
Total	1.0	1.4	1.3	1.2	1.3	1.7
Professor	1.4	2.0	1.7	1.7	1.9	2.6
Associate professor	1.6	2.3	1.7	1.7	2.2	2.3
Assistant professor	1.5	2.0	2.0	1.8	2.4	2.3
Instructor	1.8	3.4	1.9	2.3	4.2	2.6
Lecturer	3.0	4.7	1.8	4.0	5.1	6.2

SOURCE: U.S. Department of Education, NCES, National Study of Postsecondary Faculty (NSOPF:1999), Data Analysis System.